**TRAINING OPPORTUNITIES**

Other sites with training calendars

* Clackamas County <https://www.gettrainedtohelp.com/find-a-class/asist/>
* FACT (education/special education) <http://factoregon.org/calendar-2/>
* OFSN (family/parent support and parenting) <https://www.ofsn.org/training-program/ofsn-training-calendar/>
* MACCBO (addiction) <http://www.accbo.com/education.php>

Near the bottom of this table you will find Conferences and references. Often webinars may be available in “listen only” mode after the initial presentation date.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| DATE & TIME | Type and trainer | TITLE | DESCRIPTION | SPONSORING AGENCY | REGSTRATION & COST |
| **July 10**  **12:30** | webinar | Microag-gressions and Becoming Culturally Responsive - Part 2  Waynette Brock and Charlene AkuaRose Feathers. | Participants will be able to use new skills and knowledge to:   * Actively challenge previously unknown micro-aggressive attitudes/behaviors. * Further develop personal self-care strategies as they continue to challenge these attitudes/behaviors. * Promote to their colleagues the importance of self-care strategies when navigating cultural differences in out-of-home care. | The Copeland Center | |  |  | | --- | --- | | |  | | --- | | [**Register NOW!**](https://urldefense.proofpoint.com/v2/url?u=http-3A__r20.rs6.net_tn.jsp-3Ff-3D001XT8TNGuioPBcCXXyCY41PcQTwiRMbL1yPKsud9oE1EQ1v-5FnDG0QekSt3TZ2biUd1ISMx-2Dr2ZCydiIjMIF0D6ZoJHXW0vO2K5tNVH0ez5cu51URhLqHBrVsMjhp5evcR-2D-5F4S5O6cxx-5FUMQnaqU95U0-2Dd1B7WavWJllU55kiOUsCwK2UKRgFmbKQ0B8YDwXHhIOoV0Wx-2DYoT4-3D-26c-3D-5F7es8M5A1wmJGDwMjk445-5FL66ZF7PNKAiXrGoHLGcFaforGjTblueQ-3D-3D-26ch-3DupRMGQzJosWN0ds0VdyyyTxKLmR-5FbrChjVOEEmuIvgJD-5FVdhuYblcA-3D-3D&d=DwMCaQ&c=7gilq_oJKU2hnacFUWFTuYqjMQ111TRstgx6WoATdXo&r=EX6LRZ0A0lvIXS6rcLuVeRtD-JX42Eg2yOKHW3L3Bq257cO0VgvvO4ADhBe46hIL&m=l0i2E1HFleYq3rYPBIDAM0_taYq3b1N07WVr0rXXr-c&s=Qx3Yv_A5HZ31MwR0J_04n03sqCh500hrKtkHuugzako&e=) | |   Free |
|  |  |  |  |  |  |
| Jul 14  11::00 am | webinar | How Has Drinking Behavior Changed During the COVID-19 Pandemic? | RTI funded a survey of nearly 1,000 Americans in May 2020 to assess changes in alcohol consumption and other measures of mental health from before (February) to after (April) the onset of measures to combat COVID-19.  Register now to hear the full results of the survey, including the different ways in which drinking changed during the pandemic and the implications for public health. | RTI International  www.rti.org | free  [Learn More and Register](https://urldefense.proofpoint.com/v2/url?u=https-3A__go.rti.org_e_251812_ster-2DWN-2DHmFFPCSnTliwOEqkEHDJBw_27swk94_404434309-3Fh-3DYSZjn4dDeRZPywNKhiYiW9TZDX-2DjRWGTqxSsX7VSi3Y&d=DwMFaQ&c=7gilq_oJKU2hnacFUWFTuYqjMQ111TRstgx6WoATdXo&r=EX6LRZ0A0lvIXS6rcLuVeRtD-JX42Eg2yOKHW3L3Bq257cO0VgvvO4ADhBe46hIL&m=lrMtm9EI2BE3WM-_Wz1BjVC164fmF7JInY_dghh63Ts&s=FqaROmizB8WHY87K6BEN7Uz2D9Eg18hnoIoUnbAecdo&e=) |
| July 29 15  7:00 –  11:00 am  or  Aug 13  9:00 -  12:00  or  August 31 from 7:30–11:30am | webinar | Motivational Interviewing Virtual Training | Part 1: (will include a 15 min break)  -Readiness for change & MI spirit  -Open ended questions, Affirmations, Reflections, Summaries -Scenario discussion, Q&A   Part 2: (will include a 15 minute break) -Change talk -Goal setting  -Scenario discussion, Q&A  -Implementing MI | Regional Public Health Training Center | Free  July 29 from 10am – 2pm ET <https://urldefense.proofpoint.com/v2/url?u=https-3A__thenationalcouncil-2Dorg.zoom.us_meeting_register_tJcqdOChrDMoGNylW-2DQgqZxZr3hDKfWO9w7A&d=DwIFaQ&c=7gilq_oJKU2hnacFUWFTuYqjMQ111TRstgx6WoATdXo&r=EX6LRZ0A0lvIXS6rcLuVeRtD-JX42Eg2yOKHW3L3Bq257cO0VgvvO4ADhBe46hIL&m=TNMTXmqqq7IpDPIuxGyX3VZoKL8EHJaEpIOcC_H2Xp0&s=b4CMuRA5ZlNZrSriXsPZUnipXJm_qdXEUvgs6uUtvBk&e=>  August 13 from 12pm – 4pm ET <https://urldefense.proofpoint.com/v2/url?u=https-3A__thenationalcouncil-2Dorg.zoom.us_meeting_register_tJwvf-2DugrD8iH9aD7anOWTVk4rbJzvfO5xfH&d=DwIFaQ&c=7gilq_oJKU2hnacFUWFTuYqjMQ111TRstgx6WoATdXo&r=EX6LRZ0A0lvIXS6rcLuVeRtD-JX42Eg2yOKHW3L3Bq257cO0VgvvO4ADhBe46hIL&m=TNMTXmqqq7IpDPIuxGyX3VZoKL8EHJaEpIOcC_H2Xp0&s=XThKou5F-chPrusD6sWF_MI8S5D-qrx_CaOa3D1MQ7s&e=>  August 31 from 10:30am – 2:30pm ET <https://urldefense.proofpoint.com/v2/url?u=https-3A__thenationalcouncil-2Dorg.zoom.us_meeting_register_tJMqdOuppjMuHdUxlVXf-2DZ9LDhAvlEKab9-2D-2D&d=DwIFaQ&c=7gilq_oJKU2hnacFUWFTuYqjMQ111TRstgx6WoATdXo&r=EX6LRZ0A0lvIXS6rcLuVeRtD-JX42Eg2yOKHW3L3Bq257cO0VgvvO4ADhBe46hIL&m=TNMTXmqqq7IpDPIuxGyX3VZoKL8EHJaEpIOcC_H2Xp0&s=yXspoxyPi8KBtINkr5kifk9P1FDJPEOIEHMZALHG58U&e=> |
| July 15  Noon – 1:00 | Webinar | Diabetes Prevention Programs: How CCOs can Help Members PreventDiabetes. | Learn how CCOs can engage with partners and utilize their system and resources in Diabetes Prevention Programs. . | OHA Transformation Center  Contact: Sarah Wetherson [sarah.e.wetherson@dhsoha.state.or.us](mailto:sarah.e.wetherson@dhsoha.state.or.us) | *FREE*  *Registration link:* [https://attendee.gotowebinar.com/register/4056865159367849996](https://urldefense.proofpoint.com/v2/url?u=https-3A__attendee.gotowebinar.com_register_4056865159367849996&d=DwMGaQ&c=7gilq_oJKU2hnacFUWFTuYqjMQ111TRstgx6WoATdXo&r=_FEelrkSz6PJUA4IY0UTdqKtrb2SczHcDK-8Vlm5uCNCexPs-AuUYoKOzmem6ze1&m=HykXp_2piw1-WrqVDrU6uVIXsUI3j34V0w1qzUuSre4&s=Kj2W6TEMk9KvNbLfmylRv_ES1tahKaZTFpR-bDNt-yk&e=) |
| **July 28, 2020, 11:30AM-1PM** | webinar | **Function of State Legislative & Advisory Bodies** | **This CA information may be useful in Oregon,**  **Learning Objectives:**   1. Outline the CA legislative body structure and how a bill becomes law 2. Distinguish the main functions of two key state policy decision-making/advisory bodies 3. List three social determinants to poor behavioral health 4. Define the 3 parts of composing public comment | **PAL State Advocacy Webinar #2:** | **Register at** [**https://attendee.gotowebinar.com/register/3167516384805511437**](https://urldefense.proofpoint.com/v2/url?u=http-3A__r20.rs6.net_tn.jsp-3Ff-3D001PVZRyJS37USk6U0KQRGLIQrr6uaJhX9ZKExWAE7k672cD4n8tZUyWaozMFvzXeuo-5Fi1ypQLTRLGVMN-5F4HceHIvmsfHWF7nzYhvvV-2D5rVudNTEzOwp2-5FvRBHYPA9xHe2k-5FBMriYZkgvzhRS8OllaCxzkc7sv4z16Wj2DsTM8iQtF358tiA-5FQb8D96i8k0x-5FR2J-2DI-5F2sDrrNs-3D-26c-3DleFf-5FJgpnnbnkQYTNHqn3GCItlCJjPcL3-5FG1zLxuOO-5FdDF0agD1wbg-3D-3D-26ch-3Db0PM8bSr-5Fc1voyGGMSOJ69kf3MxxdFaxANVuc-2DhRm-2DaPMI4QFLgjoA-3D-3D&d=DwMCaQ&c=7gilq_oJKU2hnacFUWFTuYqjMQ111TRstgx6WoATdXo&r=EX6LRZ0A0lvIXS6rcLuVeRtD-JX42Eg2yOKHW3L3Bq257cO0VgvvO4ADhBe46hIL&m=AhsLZwWTRK-IrPj5iH8GIVVVK6lzFzz8I_qgGGFlCRM&s=CDxOu3iJAYi5wYgueClROUBmdRoBXMePUYL3G8WJIYI&e=) |
| Thursday, July 30, 2020  noon | Interactive  Webinar  Jane Adams, Keys for Networking and  Nicole Freund, Ph.D. Center for Applied Research and Evaluation at Wichita State University’s Community Engagement Institute | Real Talk in Real Time: Creating an Instrument to Measure Parent Support Effectiveness | Kansas is a large state with a lot of geographic diversity. Within 30 minutes of most major cities are rural communities and much of the state qualifies as “frontier.” Making sure that parents in all different types of environments get the parent support they need is an ongoing challenge and one on which it is difficult to measure progress through the typical satisfaction surveys that are collected from community mental health centers. We wanted to make it easier by utilizing what everyone has these days: a mobile phone. The System of Care in Kansas, called Kansans Together, created a specific instrument that could be used via mobile phone directly after receiving services. The purpose is to understand in real time how parent support was being delivered to families and the degree to which families felt they were getting the support and resources they need. This session will describe the process for how Kansas began to collect valuable information about parent support, the challenges and benefits, and next steps planned for moving forward. Attendees will learn how the instrument was developed, the ways in which stakeholders participated in its development, and how challenges were and are being met to keep moving forward. | [www.fredla.org](http://www.fredla.org) | *Free*  ([**Register**](javascript:%20gotoRegistrationPage();)) |
| July 31  2-4 pm |  | QPR | July 31QPR stands for Question, Persuade, and Refer — the 3 simple steps anyone can learn to help save a life from suicide. | Oregon Family Support Network  www.ofsn.org | <https://conta.cc/2T1Lj27> |
| Aug 17-21  8:30-4:30 | In person  Northwest Regional ESD - Clatsop Room 3194 Marine Drive Astoria, OR 97103 | Peer Delivered Services Foundations for Family Support Specialist Certification | This 5 day (42 hrs) training is OFSN’s core peer-to-peer curriculum for  Medicaid Billable Family Peer  Support Specialists.   Approved by Oregon Health  Authority for Family Support  Specialist Certification. | Oregon Family Support Network  www.orfsn.org | $450 or scholarship  Registration for this event is required:  [Register Now!](https://urldefense.proofpoint.com/v2/url?u=http-3A__events.r20.constantcontact.com_register_regform-3Foeidk-3Da07egoln6yaa317a89e-26c-3D83c03070-2D9c43-2D11e4-2Da7f5-2Dd4ae529a7b12-26ch-3D83c894e0-2D9c43-2D11e4-2Da7f5-2Dd4ae529a7b12&d=DwMFaQ&c=7gilq_oJKU2hnacFUWFTuYqjMQ111TRstgx6WoATdXo&r=EX6LRZ0A0lvIXS6rcLuVeRtD-JX42Eg2yOKHW3L3Bq257cO0VgvvO4ADhBe46hIL&m=UooAr3xVIJR4e9hd4pwNLsPG3jB-CV6yQcZmKzAFnWg&s=J0ZkgN_Hb0oQqYZEuocTwyS_AP_fo1cgfCnce4tgrsI&e=) |
| **August 25, 2020, 11:30AM-1PM** | Webinar  CA specific and may have good information for Oregonians | **State Funding & Effective Peer Advocates** | **Learning Objectives:**   1. Distinguish between different State BH funding components 2. Describe factors of personal and systemic empowerment that redefined consumer identity and can transform the BH system for improved outcomes 3. Outline key responsibilities of peer advocate members of State advisory bodies. 4. Access research and evidence supporting peer policy positions | **PAL State Advocacy Webinar #3:** | **Register at** [**https://attendee.gotowebinar.com/register/5357049755498274573**](https://urldefense.proofpoint.com/v2/url?u=http-3A__r20.rs6.net_tn.jsp-3Ff-3D001PVZRyJS37USk6U0KQRGLIQrr6uaJhX9ZKExWAE7k672cD4n8tZUyWaozMFvzXeuoSe9BkUFx-5FVwNjXUn9AMCABGXZfj99HUHXx0hYgA-5Fw4nzJ6GTiZF0xj-2DkslzHmKpFkidV4p5PrrKfJ6GEMsuDu4oIDTe7-5F2Tvjx7Q1OWiDiGue5fHWIcA0VLpyqCHjD-2DdL777caLaq5Y-3D-26c-3DleFf-5FJgpnnbnkQYTNHqn3GCItlCJjPcL3-5FG1zLxuOO-5FdDF0agD1wbg-3D-3D-26ch-3Db0PM8bSr-5Fc1voyGGMSOJ69kf3MxxdFaxANVuc-2DhRm-2DaPMI4QFLgjoA-3D-3D&d=DwMCaQ&c=7gilq_oJKU2hnacFUWFTuYqjMQ111TRstgx6WoATdXo&r=EX6LRZ0A0lvIXS6rcLuVeRtD-JX42Eg2yOKHW3L3Bq257cO0VgvvO4ADhBe46hIL&m=AhsLZwWTRK-IrPj5iH8GIVVVK6lzFzz8I_qgGGFlCRM&s=euz2tZzZ2QC1r8iw-tvVzQgcYNfNjhr7nBZPz3mt_Mg&e=) |
| Sept 4, 2020 | **Call for Essays**  Opportunity to Share How COVID-19 Has Impacted Children & Families Involved with Child Welfare | |  | | --- | |  | | |  |  | | --- | --- | | |  | | --- | | We invite you to issue a call to action to identify the steps that must be taken to better support children and families. Essays will be compiled, published online by CWLA Press, and used to inform actions to improve how services are organized and delivered.  Essays should be approximately 800-1,000 words, double spaced, and written according to the ***Publication Manual of the American Psychological Association* (6th ed.)**. Please use people-first language (i.e., “children in foster care,” not “foster children”; “youth who are vulnerable,” not “vulnerable youth”) in your essay. Email essays to Rachel Adams, editor, at radams@cwla.org by **September 4, 2020**. | |   Opportunity to Share How COVID-19 Has Impacted Children & Families Involved with Child Welfare |  |  |
| Sept 15  9:00 –  3:30 | Roseburg | Trauma Informed Care | Discuss various types of  trauma and its effect on the brain, body, and health. We will explore trauma  as it relates to behavior and learn how to identify ways to reduce episodes of  re-traumatization of survivors. | Please contact Frankie at  frankiel@ofsn.net | 503.363.8068 | $55 - Limited scholarships  Available for families.  To register for this training, please follow this link:  <https://conta.cc/2w0LkdH> |
| October 9-14 | Coos Bay | Peer Delivered Services Foundation Training | Required for registration as a Family Peer Support Specialist in order to bill Medicaid or other insurance. 40 hours including all course materials and light lunch | Oregon Family Support Network  www.ofsn.org | $450 with some scholarships available  <Https://conta.cc/2HKdeyZ> |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  | **Addressing the Increasing Prevalence of Unhealthy Alcohol & Opioid Use due to COVID-19** | **TA for Clinics -** technical assistance related to SBIRT for unhealthy alcohol and drug use. Concerns about a rise in unhealthy alcohol and drug use concurrent with the physical distancing needed to suppress COVID-19 morbidity and mortality, amplifies the need for supportive efforts related to SBIRT and behavioral health integration. This collaborative project, ANTECEDENT, can provide primary care clinics with 12 months of tailored support to implement changes to address unhealthy alcohol use. Additionally, ORPRN is offering a complementary technical assistance opportunity regarding chronic pain management and opioid prescribing (aka PINPOINT). Clinics across Oregon are invited to participate in these free technical assistance opportunities to respond to ramifications COVID-19 may have on SBIRT workflows for alcohol use and opioid management. | OHA Transformation Center is partnering with the Oregon Rural Practice-based Research Network (ORPRN)  Alissa Robbins [Alissa.Robbins@dhsoha.state.or.us](mailto:Alissa.Robbins@dhsoha.state.or.us) or contact the program directly at [ANTECEDENT@ohsu.edu](mailto:ANTECEDENT@ohsu.edu). | Free  <https://www.oregon.gov/oha/HPA/dsi-tc/Documents/ORPRN-SBIRT-Antecedent-Pinpoint.pdf>). |
| 10 dates to choose from  August- December 2020 | Zoom | **Patient-centered Counseling Virtual Trainings (no-cost CME available).** | Registration is open for full-day virtual trainings focused on motivational interviewing and other patient-centered counseling skills.  **Who**: Primary care, behavioral health and dental care providers; clinic staff; and traditional health workers serving Oregon Health Plan (Medicaid) members.  **What**: Dana Sturtevant, MS, RD, will lead sessions focused on increasing your confidence and skills to facilitate conversations with patients about sensitive topics. Examples will draw from tobacco use, diabetes management, adolescent immunization, well visits, and other priority topics related to CCO metrics and COVID-19. Evidence-based health communication models will include motivational interviewing, the FRAMES model and Five A’s for tobacco cessation counseling. | **Questions**: Contact Laura Kreger at [Laura.E.Kreger@dhsoha.state.or.us](mailto:Laura.E.Kreger@dhsoha.state.or.us) | **Free**  **Register here**: <https://www.oregon.gov/oha/HPA/dsi-tc/Pages/Patient-Centered-Counseling.aspx> |
|  | Online | **Free Online Tobacco Cessation Counseling Training to Address Higher COVID-19 Risk for Cigarette Smokers (with CME).** | **What:** With cigarette smokers at higher risk for COVID-19, this short online course will improve your care team’s ability to help patients quit tobacco. The course focuses on Brief Tobacco Intervention and Motivational Interviewing techniques.  **Who:** All members of the care team committed to supporting their patients to quit tobacco.  **When:** The course is self-paced and takes approximately 45 minutes. The course can be started, paused and resumed later as needed. | OHA Transformation Center | Free  **Access the training:** <https://www.oregon.gov/oha/HPA/dsi-tc/Pages/tobacco-cessation.aspx> |
| Access anytime | YouTube | Introduction to Wraparound | This video provides an introduction to the Wraparound principles, phases, and activities necessary to implement fidelity Wraparound according to the National Wraparound Initiative. It provides a brief understanding of participants' respective roles within Wraparound and how to orient youth, families, and system partners to the process. | Portland State University – Oregon Wraparound | <https://www.youtube.com/channel/UC7u_gG9Y2sQ8soOJpnJNq0g> |
| Access anytime |  | [A Strategic Planning Approach to Suicide Prevention](https://training.sprc.org/enrol/index.php?id=31) | Identify and prioritize suicide prevention activities through strategic planning to maximize impact in your community or setting. | Suicide Prevention Resource Center | <http://training.sprc.org/index.php> |
| Access anytime |  | Conflict Management in Peer-Run Organizations: Tools for Effective Conversations | Peer and Family-run Non-Profit organizations are unique in so many ways, and as active or upcoming leaders, we are tasked with ensuring safe and open environments not only for the communities we serve, but for our staff and volunteers as well. This webinar will allow us the opportunity to review some strategies for handling conflict that happens in peer-run organizations while staying focused on advancing our agency mission and overcoming roadblocks. We will look at steps on how to have a productive conversation while keeping a growth mindset and staying focused on the best interest of the organization and the peers we serve, as well as how to use healthy conversations to advance our work and relationships.   * Define conflict and conflict resolution * Understand the implications of conflict * Identify styles of managing conflict in an organization * Explore skills for handling conflict in a peer-run organization (staff, volunteers, board members, outside agencies, etc.) * Identify resources to further support managing conflict | Doors to Wellbeing  [www.doorstowellbeing.org](http://www.doorstowellbeing.org) | <https://attendee.gotowebinar.com/recording/2706432876072097539> |
| Replay anytime |  | Transforming access for LGBTQ survivors | Understand common terminology and barriers for LGBTQ survivors accessing sexual assault-related services and steps you can take | Victim Rights Law Center | <http://youtu.be/BN6oT41HGdE> |
| Replay anytime |  | On the Front Lines: Families and Family-Run Organizations Responding to the Opioid Epidemic | March’s Learning Community for Family Leaders highlighted the work of two family-run organizations addressing the opioid crisis. The Maryland Coalition of Families utilized a family-driven process and developed a specialized parent peer support program for families whose youth and young adults experience substance use disorders. | FREDLA and SAMHSA | <http://www.youtube.com/watch?v=b1hlm3M-vYg&feature=youtu.be> |
| Replay anytime |  | Tribal System of Care: Impacts of Opioids in Indian Country | This webinar discussed the opioid epidemic and its effects in Indian Country, especially for Native children and families, with up-to-date data presented. Cultural issues related to treatment and prevention of opioid use as well as medication-assisted treatment and prevention were discussed. | SAMHSA | <http://www.youtube.com/watch?v=19euKIibD20&feature=youtu.be> |
| Replay anytime |  | Early Childhood Systems of Care Learning Community: Prevention to Intervention in Early Childhood Systems of Care | The TA Network Early Childhood SOC Learning Community webinar discussed challenges, lessons learned, and systems implications for designing a strong, comprehensive early childhood system of care that includes a range of prevention and intervention services. The strategies and lessons learned by the DC Social, Emotional and Early Development (DC SEED) Project were highlighted. | TA Network and SAMHSA | <http://www.youtube.com/watch?v=rDIpF046vQw&feature=youtu.be> |
| Replay anytime |  | * Triggers and Cravings   Sheryl Talbott | Six Videos:  What is Addiction?  The Science of Addiction  Maintenance Phases of Addiction  Disenchantment Phase  Disaster Phase  Dealing with Triggers and Cravings | SAMHSA YouTube | <http://www.youtube.com/playlist?list=PLiDp5Nr08qmeri0HwCOm4rYhuZYw4j9se> |
| Replay anytime |  | Roadmap to Recovery  Sheryl Talbott | Six Videos:  Recovery begins with withdrawal  The importance of scheduling  Early abstinence  Addressing Triggers  Protracted Abstinence  Adjustment and Resolution | SAMHSA  YouTube | <http://www.youtube.com/watch?v=dkAY8m-uJI0&list=PLiDp5Nr08qmdKg-2xflY7bvnCYXcL5RTx> |
| Replay anytime |  | The intersection of Opioid Abuse, Overdose, and Suicide: The Role of Chronic Pain | In a webinar recording from SAMHSA's Center for the Application of Prevention Technologies and the Suicide Prevention Resource Center, presenters examine common characteristics among people with chronic pain and discuss strategies for reducing the risk of opioid overdose and suicide in this population. It is the second webinar in a two-part series exploring the connections among opioid abuse, overdose, and suicide. | SAMHSA | [Watch now](https://urldefense.proofpoint.com/v2/url?u=http-3A__r20.rs6.net_tn.jsp-3Ff-3D001Rtg83rWX-2DYT7EPAfWC9KtRr4zXz7Z2puMCY3VzLtnbX7bx5YLUdKjuhfLPe52RPi4HBr4PsK0TEKKF-5FdcVYY-5Fevl1ENLMbTLx1bjhpTrFEXZpF7L68rFWVMFz3AdwzTI5DhluZfzCoP4FgFjnu0HIA97WqRvT1WfCy2sRJ4v833UWG-2DsTe6nLeiCdT8ssIA-5FOn2k-5FnQtkzs-5Fp2R3d6BG6GKsOcv16oeziZ2SrnbYQEC94zGdgjYDBw-3D-3D-26c-3DyrjVslzE5UZIz0rFaoWFWyGAs07jAR8hYI-5FtaN4KUm4defSAWy4R-2DQ-3D-3D-26ch-3Dq7DpM63R9UwO9Vr9oFjhSfsrU-5FgMaOWR0lRGJk4UB4Hj4mdsqqEjAA-3D-3D&d=DwMFaQ&c=7gilq_oJKU2hnacFUWFTuYqjMQ111TRstgx6WoATdXo&r=EX6LRZ0A0lvIXS6rcLuVeRtD-JX42Eg2yOKHW3L3Bq257cO0VgvvO4ADhBe46hIL&m=GzofGUU8jPuduNq3siGCN87BwKj5jjzASxZA7ergCQQ&s=GBkpowQnyfJ0Y89H3BDPZ6qBQTsJ6NpOhPslACoLWbo&e=) |
| download |  | Sexual Harassment | Sexual Harassment: Not in Our School! is a practical resource for families, schools, and community organizations. The video follows a high school gender equity group tackling sexual harassment and assault as they interview national experts. |  | <http://stopsexualassaultinschools.org/video/> |
| download |  | After a Suicide: A Toolkit for Schools 2nd edition | This newly revised resource (2018) provides information for school administrators and other school staff who wish to implement a coordinated response to the suicide. The toolkit provides information on how best to communicate and support the school community and manage the crisis response. Also found in the toolkit is information on helping students cope, communicating with parents, working with the community, and engaging external resources for support. | Suicide Prevention Resource Center and AFSP | <https://afsp.org/our-work/education/after-a-suicide-a-toolkit-for-schools/?utm_source=All+Subscribers&utm_campaign=01a223390c-hope_hub_october_17&utm_medium=email&utm_term=0_3fbf9113af-01a223390c-384999105> |
| download |  | Being Safe, Being Me in Alberta | Results of the Canadian Trans Youth Health Survey 2018 |  | <http://saravyc.sites.olt.ubc.ca/files/2017/10/SARAVYC_Trans-Youth-Health-Report_Alberta-V2-WEB.pdf> |
|  |  |  | CONFERENCES |  |  |
| 10/19-21/2020 | Baton Rouge Crowne Plaza | National Association of Peer Supporters | 14th Annual Conference: We Count! Uniting the Peer Support Workforce  Human Experience language guidelines <https://inaps.memberclicks.net/assets/Language%20Guidelines%20%281%29.pdf> | iNAPS |  |
| Nov 12-14 | Chicago, IL | National Federation of Families for Children’s Mental Health | 31 Annual Conference | [www.ffcmh.org](http://www.ffcmh.org) |  |

|  |
| --- |
|  |

|  |  |  |  |
| --- | --- | --- | --- |
| |  |  |  | | --- | --- | --- | | |  |  | | --- | --- | | |  | | --- | |  | | | |

|  |
| --- |
|  |